

Welcome to Class 4W

Teacher – Mrs Wass

TA – Miss Parkinson

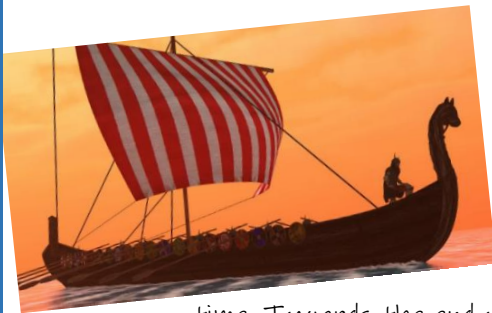
A warm welcome back to everyone in Class 4W. We are really excited to begin our new school year with safety in mind. We will be staying in our bubbles when necessary and keeping up with the routine of washing hands and keeping tables/resources and public areas sanitised as much as possible.

During the autumn term, our topic is 'Cavemen and Creatures' where we will be looking at life during the Stone-Age, Bronze and Iron Ages. We are all looking forward to a visit to Creswell Crags to see what life was like first hand for people living during this time. We aim to find out how we know about the past and how we can gather the evidence to show us about daily life for this period in history, focussing on threats and assets. We will be able to look at the time line to discover when this

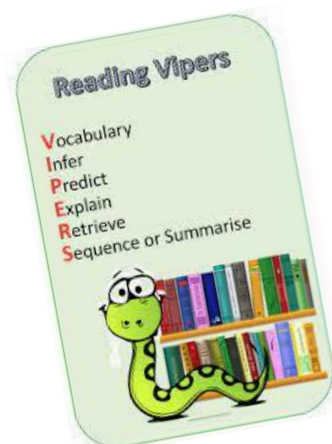


important period took place.

We will research interesting Stone-Age settlements including Skara Brae and Stonehenge and examine the evidence found there to explain daily life. Later in the term, we will find out about the Bronze-Age and how life changed during this



time. Towards the end of term, we will be finding out about Iron-Age hill forts and life during this period in history. Our spring topic will see us marauding with the Anglo Saxons and Vikings, while during the summer we will be travelling around the world in eighty days.



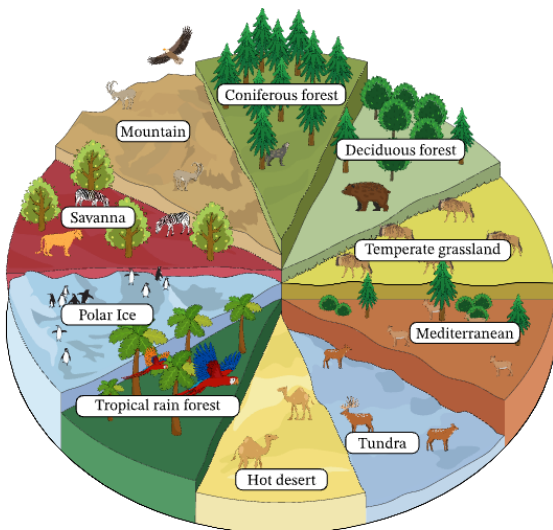
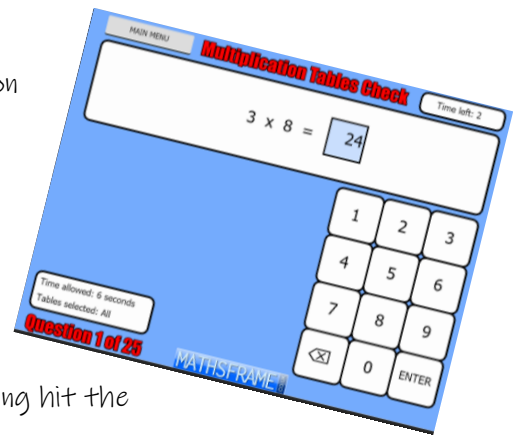
Our English journey will include reading lots of different texts linked to the Stone-Age and answering VIPERS style questions to find out how well we have understood what we have read. We will be improving our writing by including good sentence openers and checking our work includes the features we are looking for. We will improve our understanding of grammar including nouns, verbs, adverbs and adjectives. We will continue to improve the sentences we use in our work to include different ways to begin our sentences. Poems will be read and performed alongside children producing their own verses. Our children will read daily to improve their confidence and we ask that parents support this at home by listening to children read their books and recording this in their home-school planners. Children will work on the skills of retrieval, explanation, inference and prediction. These skills will continue into the spring and summer terms, with children improving their

writing to include a variety of sentence types linked to appropriate genre types. We will always include activities that link to our topic work and the books we may be reading in class.

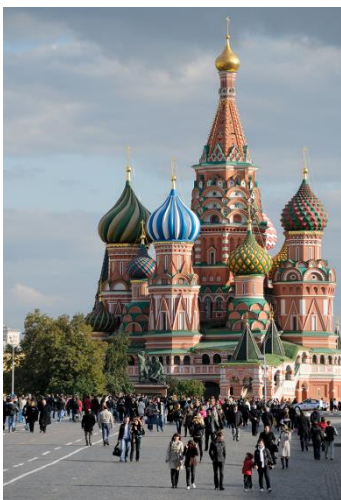
In Maths, our main focus for the autumn term is place value, addition and subtraction before multiplying and dividing. It is a really important year for Year 4 children as they will be sitting the Multiplication Tables Check in June 2022. Learning tables needs to be a big focus as children have missed some precious learning time because of the pandemic. Parents can help children by encouraging them to log onto www.ttrockstars.com to help them learn their tables. There are many other online times tables' resources to help.

Some can be found on the <http://www.topmarks.co.uk> website, including hit the button. Children can earn a diploma by completing the activities on

<https://www.timestables.co.uk> or rehearse their MTP using www.mathsframe.co.uk. Children will be asked to complete games using TT Rock stars as their maths homework each week and complete a weekly tables test in school. During the spring term, we will focus mainly on methods to multiply and divide, area, fractions and decimals. During the summer term, we continue to learn decimals, money, time, statistics, geometry and shape.

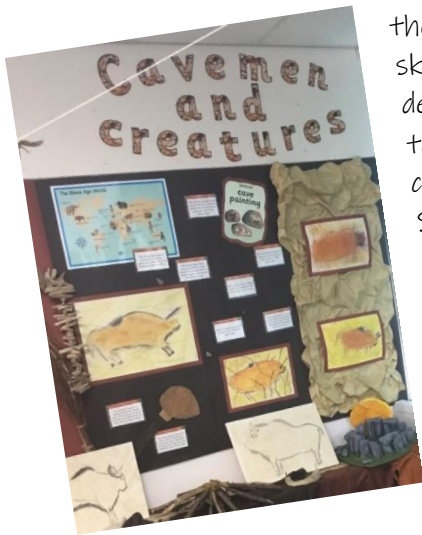


Our Science will take us on a journey to discover the dangers to living things and then on to understand environmental changes. This means we will be looking at a variety of habitats and the living things there and whether they are helpful or harmful to humans. We will look at how changes to these habitats may impact the life found there and whether this is beneficial or a danger to life. We will then look at human nutrition including the digestive system. During the spring term, our focus will be forces and sound. Children always enjoy the many investigations linked to forces. Next summer, we will learn about grouping living things for our classification unit and then changes of state.



In Religious Education, we will be exploring the many facets of the Christian religion alongside the varied beliefs. Children will discover the way that Christians worship and find their sense of belonging within a community. During the spring term, we will find out about Hinduism and how their beliefs are expressed personally and collectively. During the summer term, we will focus on Muslim celebration and worship. Throughout each term, we will be considering how we are all the same and different and look at how religions have key themes in their daily worship. Our PSHE is delivered through Jigsaw, where we will develop our calm time and work through the varied ways to belong. AS part of our mindfulness and wellbeing activities, we will complete tasks using myHappyMind resources.





Children really enjoy Art and DT and will be developing a host of skills to help them create a range of designs linked to our topics. We will improve the way we sketch and work on the creating tone and depth in our sketch work. Part of our development will include looking at patterns in art and how this can be applied to our work to develop it. As well as learning how to mix primary and secondary colours when painting, we will work on mixing colours appropriate to our designs. Sewing techniques will be taught with children being able to create designed linked to a theme. Work will be based on first hand and secondary sources to create pieces of art in sketch books or for display. Our DT units will include making a variety of recipes linked to the topics each term alongside design and make tasks including pouches, temples and vehicles.

Games this year will be run by Mr Clixby from Clixby Active Pro Sports. This will take place on the school field or in the playground every Monday. Class PE will take place in the hall with me on a Tuesday each term. Children will need to attend school in their PE kit on these days. We begin the year developing skills with Body Management and Dance for indoors and Invasion and Indoor games with Mr Clixby. Later in the year, we will focus on Floor Exercises and Flight alongside Invasion Games. We end the year with Net and Wall Games, Striking and Fielding and Athletics.



Children may have already mentioned learning French in school. Our lessons will be taught by a French specialist who is also a TA in our school. Children are also encouraged to play on Language Angels at home to help them boost their understanding.



Our computing is taught through Purple Mash activities with children enjoying the wide range of online learning challenges including coding. There are many other activities to support learning including Multiplication Tables activities, reading activities and many games to play.

Our children will be learning many new strategies over the coming year including using the 5Bs to enable them to develop their independence. Their home-school planners contain lots of useful information, including their passwords for online learning apps. We have the support of the myHappyMind scheme to support us with mindfulness and strong strategies to help develop a growth mind set.

We hope that parents will support our range of online learning resources designed to support our curriculum. These include TT Rock stars, Spelling Shed, Maths Shed, Purple Mash, Read Theory and Language Angels. We also have SPAG.com for those children keen to improve their grammar.

Mrs Wass and Miss Parkinson