

LEYS FARM JUNIOR SCHOOL

Remote Learning and Education Policy

Aims

This policy will tell you about what you can expect from us should your child/family be isolating due to Covid-19.

The main aims of remote learning at LEYS FARM JUNIOR SCHOOL are to:

- keep the minds of our children active and happy, ready to return to school and engage with learning when the time comes
- maintain a regular and familiar routine and structure
- ensure regular contact with all children and families
- ensure consistency in the approach to remote learning for pupils who aren't in school
- set out expectations for all members of the school community with regards to remote learning
- provide appropriate guidelines for data protection.

Who is the policy applicable to?

This policy is for any child who is self-isolating because of Covid-19.

In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms:

- a continuous, dry cough
- a high temperature above 37.8°C
- a loss of, or change to, their sense of smell or taste
- have had access to a test and this has returned a positive result for Covid-19.

Remote learning for pupils that are not able to attend school due to self-isolation or in line with government guidelines

LEYS FARM JUNIOR SCHOOL will provide remote learning (online) for pupils who are not able to attend school so that no-one falls too far behind. In the following points, an outline of the provision will be made and some guidance given on the role of pupils, teachers and parents. School staff are fully aware that these are exceptional times and would like to make it clear that the completion of work is only recommended and that this document seeks to inform and guide families and not impose expectations. Each family is unique and because of this, should approach home learning in way which suits their individual needs.

Our offer

<p>Child or a family member has Covid-19 symptoms and are awaiting test results or a family member has a positive test and child is self-isolating.</p>	<ul style="list-style-type: none">- If the child is unwell or family members are, we recognise this may mean home learning will be the last thing on minds. Health should always be put first. Some pupils may be only off for 1-3 days awaiting results.- At the family member's request, we are able to prepare a learning pack with activities that are relevant to the child, enough for 10 school days of learning. Please arrange for this to be collected from the office.- The school website 'Community' page (on the Home Main Page) has Useful Links to online learning opportunities, including the Oak National Academy and BBC Bitesize.
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<p>Year 3/4 and Y5/6 child's bubble at school are isolating for 14 days or school is locked down.</p> <p>Please be advised School will only isolate class bubbles under the direction of the local Public Health Authority or lockdown following Government instruction.</p>	<ul style="list-style-type: none">- Two weeks of comprehensive home learning will be available for children in the form of a work pack.- This will be provided for every school day and will include:<ul style="list-style-type: none">- English- Maths- Foundation subjects- The school website 'Community' page (on the Home Main Page) also has Useful Links to online learning opportunities, including the Oak National Academy and BBC Bitesize.
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All children at Leys Farm have login details for:

- Times Tables Rockstars
- Maths Shed
- Spelling Shed
- Spag.com
- Read Theory

We would recommend these are used each day. Teachers will monitor the use by the children.

Reading

We ask that whilst the child is not at school that an adult reads with their child every day for at least 10 minutes.

Class Dojo

This is an app, that gives you a simple and secure window into your child's school day, allowing communication between parents and your child's teacher, as well as being a platform for your child to complete work digitally. Each class will be able to instantly share messages, updates, events, and photos from the class.

It can be used on any device: it's a simple, free mobile app for iOS and Android, and can also be accessed from a computer at classdojo.com. School will send a link to for each child.

Class Dojo will be used as a learning platform for homework but also if a class is self-isolating the class teacher will be providing some daily activities starting from 8:45am, Monday to Friday, using Class Dojo.

We have made our home learning technology based, following good practice guides from the Department for Education. This avoids the physical need for contact with school and to avoid printing lots of resources.

For those pupils and families that do not have internet access, school must be informed so the class teacher can support the pupil.

We will try and accommodate all pupils, including children with SEN-D or those who are more vulnerable, and take into account different levels of learning. Teachers are not expected to provide bespoke individual lessons for pupils.

For those families at home and completing learning who may need support, teachers will give children feedback for work they have completed, at a time that is convenient and manageable to the teacher.

If we ever have to close fully, we realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- parents may be trying to work from home so access to technology as a family may be limited

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- parents may have two or more children trying to access technology and need to prioritise the needs of young people studying towards GCSE/A Level accreditation
- teachers may be trying to manage their home situation and the learning of their own children
- systems may not always function as they should.

An understanding of, and willingness to adapt to, these difficulties on all sides is essential for success.

We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work and encouraging good levels of concentration. Bearing in mind the need for flexibility, no deadlines will be set. Children and parents should consider the arrangements as set out in this policy as highly recommended.

Taking care of our own physical and mental health as teachers is absolutely as crucial at this time as it is for our children and their families. This plan supports the workload of our teaching staff so it is manageable for all parties.

When a teacher is off due to illness, the other two class teachers in the team will support with any teaching and learning arrangements. Teaching Assistants may also support with this.

Where can home learning be found?

All home learning is available on the school website: leysfarm.org.uk on the Community page.

Children and Online Safety

It is important that all staff who interact with children, including online, continue to look out for signs a child may be at risk. Any such concerns should be dealt with as per the Safeguarding & Child Protection Policy and where appropriate referrals should still be made to children's social care and as required, the police.

Online teaching should follow the same principles as set out in the school's code of conduct. We will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

All children sign an 'Acceptable Use Policy' at school which includes e-safety rules and this applies when children are working on computers at home.

Because you will be using your home network for accessing the internet, it is parents' responsibility to ensure parental settings are enabled to prevent children accessing inappropriate websites or content.

Reporting concerns

Parents can raise any safeguarding concerns in relation to remote online education to either the class teacher or a member of our Safeguarding Team (Miss Thomas, Miss Lunson or Mrs Elliot) using the school telephone number or by emailing admin.leysfarm@northlincs.gov.uk

If staff have concerns they should report it using the usual method to the Designated Safeguarding Lead, Miss Thomas or Deputies, Miss Lunson or Mrs Elliot, using CPOMs to record the concern.

November 2020