

LEYS FARM JUNIOR SCHOOL
Autumn Term 2021 Curriculum Overview for Y3 and Y4

<p>English Reading: <i>This term we will focus on retrieval and vocabulary skills. Tasks will be linked to our Reading VIPERS skills and texts. During the later part of the term, we will work on inference and explanation skills. Children will be able to supplement their learning with work online including Read Theory and other online reading applications. A range of reading comprehensions will be used throughout the term.</i></p>	<p>English Writing: <i>Children will build on a range of writing skills including using a wider variety of punctuation and improving sentences by adding a range of grammar devices. Images will be used to support writing as well as a range of texts. Objectives will be visited more than once to make sure that children are able to build on what they have learned previously.</i></p>	<p>Maths: <i>Children will explore place value during the early part of this term with plenty of practical based activities. They will be able to use a range of resources to support them and include numbers with up to three digits (hundreds, tens, ones) as well as being able to compare and order numbers up to 1000. The practical approach will be used to support children with addition and subtraction with up to 3 digit numbers using formal written methods, before moving onto multiplication and division.</i></p>	<p>Science and Outdoor Learning: <i>During the autumn term, pupils will explore light and shadow and rocks and soils. They will investigate how light is reflected and how shadows are formed. Pupils will compare and group together rocks based on their appearance and physical properties and will also be able to describe how fossils are formed. Throughout both topics, children will set up simple practical enquiries and gather and record data in a variety of different ways.</i></p>
<p>Computing: <i>Children will cover three units of work this term; coding, online safety and spreadsheets. Within these units, children will learn to; design, write and debug programs, work with variables and various forms of input and output, use logical reasoning to explain how some simple algorithms work, use technology safely, respectfully and responsibly, recognise acceptable/unacceptable behaviour; and identify a range of ways to report concerns about content and contact.</i></p>	<p>RE: <i>Pupils will build on their learning about Christian beliefs about God in KS1. Here, they explore different ways in which Christians use symbols to articulate beliefs about God, making connections between this and Christian practice/worship. There are opportunities to compare and contrast with Hindu beliefs about Brahman and Muslim beliefs about Allah.</i></p>	<p>PSHE: <i>This term we will be using the new Jigsaw resources to learn about PSHE. Themes will include creating a charter to make sure everyone is safe. Looking at ways to improve our school environment and finding out about everyone's right to learn. We will be promoting caring for the feelings of others and working well together. We will be introducing myHappyMind which includes a journal to keep our thoughts and feelings in. Information will also be provided about a parent app.</i></p>	<p>Geography: <i>In Geography we will be looking at the locations of Stone Age, Iron Age and Bronze Age settlements in the UK and how they relate to our local area. We will be understanding why people settled in these areas looking at the geographical features.</i></p>
<p>History: <i>Children are certain to be engaged with this fascinating history topic. They will learn about the lives of people in the Stone age, Bronze age and Iron age eras. Children will look at how they got their name, how and when they lived, and what significant events and discoveries shaped our lives from then until now.</i></p>	<p>YEAR 3 Curriculum Overview</p> <p>GAVEMEN AND CREATURES</p>		<p>DT: <i>Children will be able to create their own shelter this term after looking at shelters linked to their topic. Children will get the opportunity to create an Iron age roundhouse. Food will be basic in style and linked to the Stone Age man including breads and soups.</i></p>

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<p>Art: <i>Children will learn how to create basic shape and patterns using sketch pencils and how to shade using different tones. Skills will be developed to ink designs and add extra pattern. They will practice mixing colours for primary and secondary paints, before using different techniques to paint their designs. Simple stitches will be taught to allow children to create work linked to the topic.</i></p>	<p>PE: <i>In PE this term children will cover 2 key aspects; Body Management and Games. Within the body management unit of work, children will learn how to use tension to balance consistently with control. They will create and evaluate sequences using both body parts and apparatus. The focus within the games unit of work, is invasion. Children will learn the difference between attack and defence, and will be able to throw and catch effectively. They will then learn how to apply tactics to game situations.</i></p>	<p>Music: <i>At Leys Farm we use a scheme called 'Charanga.' This term all the learning is focussed around one song. 'Let Your Spirit Fly.' The unit presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</i></p>	<p>French: <i>In French this term, children will be introduced to French. The children will learn how to introduce themselves, as well as emotions and feelings. They will also learn about counting in French, colours, animals and the alphabet. Children also have access to Language Angels in school and at home to support them.</i></p>
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