

LEYS FARM JUNIOR SCHOOL
Autumn Term 2021 Curriculum Overview for Y4

<p>English Writing: <i>Children will build on a range of writing skills including using a wider variety of punctuation and improving sentences by adding a range of grammar devices. Images will be used to support writing as well as a range of texts. Objectives will be visited more than once to make sure that children are able to build on what they have learned previously.</i></p>	<p>Maths: <i>Children will continue to consolidate place value skills during the early part of this term with plenty of practical based activities. They will be able to use a range of resources to support them and include numbers with up to five digits and two decimal places. The practical approach will be used to support children with addition and subtractions strategies before moving onto multiplication and division. Tables will be rehearsed daily.</i></p>	<p>Geography: <i>In Geography, we will be looking at the locations of Stone Age, Iron Age and Bronze Age settlements in the UK and how they relate to our local area. We will be understanding why people settled in these areas looking at the geographical features.</i></p>	<p>RE: <i>During the autumn term, we will be finding out more about Christianity including important religious symbols. The Bible will teach us how to treat others along with how this is practiced. Influential people will help to teach us about the impact of faith. Children will learn about how Christianity is expressed collectively and how it helps to build a sense of community and a sense of belonging.</i></p>
<p>English Reading: <i>This term, we will focus on retrieval and vocabulary skills. Tasks will be linked to our Reading Vipers skills and texts. During the later part of the term, we will work on inference and explanation skills. Children will be able to supplement their learning with work online including Read Theory and other online reading applications. A range of reading comprehensions will be used throughout the term.</i></p>	<p>Computing: <i>Children will cover coding, online safety and spreadsheets. Children will learn to; design, write and debug programs, work with variables and various forms of input and output, use logical reasoning to explain how some simple algorithms work, understand computer networks, including the Internet; and the opportunities it offers for communication and collaboration and, use technology safely, respectfully, recognise acceptable/unacceptable behaviour; and identify a range of ways to report concerns.</i></p>	<p>PSHE: <i>This term we will be using the new Jigsaw resources. Themes will include creating a charter to make sure everyone is safe. Looking at ways to improve our school environment and finding out about everyone's right to learn. We will be promoting caring for the feelings of others and working well together.</i></p>	<p>Art: <i>Children will learn how to create basic shape and patterns using sketch pencils and how to shade using different tones. Skills will be developed to ink designs and add extra pattern. They will practice mixing colours for primary and secondary paints, before using different techniques to paint their designs. Simple stitches will be taught to allow children to create work linked to the topic.</i></p>
<p>French: <i>During the autumn term, children will be revisiting some concepts including numbers and introductions as well as answering with how they feel. They will also work on colours and the names of animals. Each class has a log in for Language Angels to help them with their French.</i></p>	<p><i>Cavemen and Creatures!</i></p>		<p>PE: <i>Children will complete Body Management in Gymnastic, Interpretive Dance, Invasion Games and Indoor Athletics. Children will also have the opportunity to work on Netball with Clixby Active Pro Sport. Children have the opportunity to complete the daily mile during each afternoon.</i></p>
<p>Music: <i>Children will enjoy working on the Charanga music scheme. This term they will focus on identifying patterns in sounds, learning how different instruments and sounds are combined for to make the final song and performing songs from the Charanga resources along with composing their own! Children will also be able to take part in learning Christmas songs, later in the term.</i></p>	<p>DT: <i>Children will be able to create their own shelters this term after looking at shelters linked to their topic. Children will get the opportunity to work in groups to create an Iron age roundhouse. Food will be basic in style and linked to the types of foods eaten by Stone Age man, including breads and soups.</i></p>	<p>Science and Outdoor Learning: <i>Children will look at Dangers to Living things and Human Nutrition in the autumn term linked to our topic. They will have the opportunity to forage for food in the school gardens and gain experience with suitable fruits and vegetables that may have been grown then.</i></p>	<p>History: <i>Children are certain to be engaged with this fascinating history topic. They will learn about the lives of people in the Stone Age, Bronze Age and Iron Age eras. Children will look at how they got their name, how and when they lived, and what significant events and discoveries shaped our lives from then until now.</i></p>