

## LEYS FARM JUNIOR SCHOOL

### Catch-up Premium Strategy for Covid-19

The Coronavirus (COVID-19) catch-up premium up is additional funding that the Government have made available during the 2020-21 academic year to all schools. These funds are for schools to use to support where pupils' learning and well-being have been impacted by school closures and subsequent disruption due to the pandemic.

#### Amount received

The funds (£80 per pupil) are allocated to all schools on a 'per pupil basis' for all pupils in Reception through to Year 11. For the 2020-2021 academic year, Leys Farm Junior School has been allocated £12,080.

Schools are free to spend the Coronavirus catch-up premium as appropriate based on the particular needs of their pupils and the professional judgement of teachers and school leaders. As with all government funding, school leaders and governors must be able to account for how the additional funding is being used and are expected to evaluate and monitor the impact of different approaches. Therefore, the impact and spending strategy for this catch-up premium will be reviewed at every Governor School Improvement Committee meeting throughout the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the Education Endowment Foundation (EEF) has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools>

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<ul style="list-style-type: none"> <li>▪ Supporting great teaching</li> <li>▪ Pupil assessment and feedback</li> <li>▪ Transition support</li> </ul>
Targeted approaches	<ul style="list-style-type: none"> <li>▪ One to one and small group tuition</li> <li>▪ Intervention programmes</li> <li>▪ Extended school time</li> </ul>
Wider strategies	<ul style="list-style-type: none"> <li>▪ Supporting parents and carers</li> <li>▪ Access to technology</li> <li>▪ Summer support</li> </ul>

#### Summary of planned provision 2020-21

Strategy Area	Specific Strategy	Cost
Teaching and whole-school strategies	<ul style="list-style-type: none"> <li>▪ High quality teaching</li> <li>▪ Regular and robust formative and summative assessment systems with pupil progress meetings and on-going professional dialogue around progress and data</li> <li>▪ Well-resourced 'class bubbles' to enable high quality teaching and learning</li> </ul>	<i>SDP funding</i>

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	<ul style="list-style-type: none"> <li>▪ A comprehensive curriculum that meets the needs of all children</li> <li>▪ Increased opportunities for Maths and English teaching across the curriculum</li> <li>▪ A focus on personal well-being to promote good mental, physical and social habits that will support children to engage in their learning</li> <li>▪ Ensure good transition arrangements are in place</li> <li>▪ See School Development Plan for planned focus areas and CPD opportunities including Raising Attainment in Reading, Bar Modelling in Maths and Writing.</li> </ul>	£750
Targeted approaches	<ul style="list-style-type: none"> <li>▪ Dedicated intervention sessions (one to one and small group) enabled by increased hours for TA support (either teacher led or TA led)</li> <li>▪ % of 0.6 Additional teacher in Y5/6 for targeted support from September 2020</li> <li>▪ % of 0.5 Additional teacher in Y3/4 for targeted support from February 2021</li> <li>▪ Targeted support for one to one emotional support, including bereavement support from Learning Mentor</li> <li>▪ Purchase of PSHE Jigsaw and REST resilience assessment tool.</li> </ul>	£9,750
Wider strategies	<ul style="list-style-type: none"> <li>▪ Learning Mentor to support parents and carers with safety and well-being</li> <li>▪ Provision of technology to ensure all have access (providing laptops for use at home, laptop covers, wi-fi data) in the event of bubbles closing or a national lockdown</li> <li>▪ Online teaching strategy for bubbles of children so they can engage in learning at any time or place, <b>including Class Dojo and Microsoft 365</b></li> <li>▪ Provide revision books for all Y6 children and CPG work books for Y3, Y4 and Y5.</li> </ul>	£1,580
<b>TOTAL:</b>		<b>£12,080</b>

#### How we'll measure the impact of Coronavirus catch-up premium

We use a range of approaches to collect, collate and analyse data on pupil progress, including measuring the impact of the above interventions on attainment through pupil progress meetings and annual reviews. We use statutory assessments, NFER and GL assessment tests to help make our summative assessment judgements and inform progress on a termly basis. We will also complete some case studies which will demonstrate the impact of the Covid-19 funding for a cross section of children.