

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Continued to increase the number of Newby Leisure Equipment on the playground – contributed to 30 minutes of physical activity per day. CPD with FiTC developed teacher knowledge of invasion games. Implementation of Yoga club for Wellbeing – after school club and involving parents in school time. A selection of school competitions over the year including football and dance. A wide range of clubs on offer after school – gymnastics, dance, yoga, netball, football, multi-skills for all year groups. Good standard of lessons taught. Morning fitness sessions three times a week before school encouraged at least half the school to be physically active. A range of games and adult support over playtime and lunchtimes. 	<ul style="list-style-type: none"> To ensure children complete 30 minutes of physical activity a day through active lessons. To increase the number of children participating in virtual inter and intra school competitions. To hold a Wellbeing week to encourage Health and Fitness in Spring. Use enhanced package to develop CPD, competition and events and to support staff with the COVID Guidelines. Update SOW with Get Ahead Partnership. Purchase new equipment to keep within class bubbles. To monitor the Sports Premium. Observe lessons to quality assure teaching and learning including FiTC and NQTs. To collaborate with the PSHE lead to link mindfulness, health and wellbeing through PE. To ensure NQTs are confident with the delivery and planning of PE Improve numbers of children achieving 25m in swimming.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES, Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £8500	Date Updated:		
What Key indicator(s) are you going to focus on? Key Indicator 1 and 4				Total Carry Over Funding: £8500
Intent	Implementation		Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>All Y6 to leave Y6 swimming 25m competently.</p> <p>To encourage and motivate children to spend more than 30 minutes a day exercising by purchasing all weather flooring for the trim trail and exercise equipment.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>During the Summer Term the Y6 cohort will have catch-up lessons to enable more children to swim 25m competently.</p> <p>Organise the company to lay the new flooring as quickly as possible to allow more children time on the equipment through winter.</p>	<p>Carry over funding allocated:</p> <p>£2000</p> <p>£6500</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed?</p> <p>Y6 to meet the national curriculum requirement for swimming and water safety.</p> <p>30% of the school will be able to be more physically active by the end of each day. 100% after a week.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?</p> <p>To provide catch -up lessons for Year 5 children in preparation for Y6.</p> <p>As we continue to develop this area, it will also be used in P.E lessons and during other subjects, making core subjects increasingly active.</p>

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	48%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	9%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	9%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,500		Date Updated: Oct 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Improve children's physical wellbeing and understanding of healthy lifestyle, following the COVID-19 pandemic, lockdown and school closure.	Ensure all children have at least two P.E/Sport/Physical Active lessons. Partial funding of a PSHE scheme.	£2200	Children know that physical exercise is important and build it into their daily life, including when at home. Children are aware of nutrition and to build this into improving their mental health. Use coach from Fit4Rugby to further inspire Pupil Premium and less active children.	Children are motivated and take charge of their own fitness and continue to see improvement in their own fitness development. They build self-esteem and the determination is shown across the curriculum.	
Introduce targeted provision for those least active.	Funding of personalised exercise programmes for targeted children. New opportunities from the Letsgetahead partnership from the #doyourselfproud festivals	Enhanced package	Excitement is created through competition and activities to improve their self-esteem. The enjoyment encouraging children to further take part in physical challenges.	Reward children with certificates and house points. Celebrate success on Twitter and encourage more children to participate.	
To continue to develop lunchtimes to increase physical activity levels and engagement.	Arrange training with Dan Baxter from the partnership. FiTC will need to be used more frequently with the number of different bubbles and further use of TAs.	£1000 for FiTC over lunchtimes	Children are more active at playtime and Lunchtime supervisors encourage this.	Make sure all staff members are aware of different COVID safe playtime games. Children then can learn these and teach others.	

<p>To ensure all pupils will have at least 30 minutes of daily physical activity everyday through active break times, P.E, active lessons, extra-curricular clubs or competitions.</p> <p>The Trim Trial flooring will need to be improved to cater for all children to use throughout the winter months.</p>	<p>To continue the multi-skills mornings before school. Start the Daily Mile Skipping challenges Go Noodle Imoves</p> <p>The trim trail and exercise equipment will require all weather flooring to provide the space and resources for 30 minutes a day – some funding was used from the previous money.</p>	<p>£1000 to cover FiTC in the morning</p> <p>£3000 for the flooring – towards the carried forward money</p>		<p>As we continue to develop this area, it will also be used in P.E lessons and during other subjects, making core subjects increasingly active.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 3%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To develop sports leadership capabilities of pupils across Years 5 and 6 to support future sustainability.</p>	<p>Sports Force from Get Ahead</p>	<p>Enhanced package</p>	<p>Use Growth Mindset to encourage children to demonstrate different strengths in their leadership qualities.</p>	<p>This will support adults and develop children’s confidence, improving the standard of play and further inspiring younger children.</p>
<p>To inspire children to lead an active life.</p>	<p>Develop outreach within the community by inviting role-models, inspiring athletes and sports professionals in to talk to children.</p>	<p>£600</p>	<p>Link this to the Health and Wellbeing Week and either invite role-models into school or devise questions to ask them virtually.</p>	<p>Increase the number of children to take part in sport and exercise in and outside of school. Developing a well-rounded individual.</p>

<p>To improve playground equipment so they incorporate links to other lessons with a focus on maths.</p>	<p>Purchase a range of new equipment to support clubs and the curriculum.</p>	<p>£480</p>	<p>Physical activity will be used to improve progress and attainment in maths which is linked to the SDP.</p>	<p>Children will gain mathematical knowledge whilst remaining active and improve their confidence in both areas.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve staff confidence and ability to teach P.E and embed physical activity across the curriculum.	Training for NQTs Letsgetahead partnership offers 10 online modules, 30 minutes long for online CPD. FiTC to support NQTs with their delivery of lessons.	£1000	Active Teach Resources – restricted to COVID Resources. Children will become more physically active in Maths, English and Science.	Staff will have the knowledge and confidence to deliver active lessons across the curriculum.
Provide CPD opportunities for additional members of staff in P.E and support in embedding physical activity across the curriculum.	List of training dates on separate sheet Lesson observations.	Part of Enhanced Package £1600 FiTC	Owen Denavon to come in and deliver outstanding PE lessons using the Primary Steps in PE planning for all staff to observe, followed by a staff meeting. Teachers to attend online training from the partnership.	Continue CPD opportunities throughout the year. ES and ST to continue lesson observations and provide feedback.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To provide pupils with a wide range of sporting opportunities.</p>	<p>A range of sports equipment to made available to support lessons. Empower members of staff to lead yoga, Pilates or dance lessons. Offer a wide range of after – school clubs in Spring and Summer. Get ahead partnership has new additional opportunities in the enhanced package.</p>	<p>£300</p>	<p>Increased fitness levels and participation in school and out of school clubs.</p>	<p>Encourage children to participate in new clubs and taster sessions. Offer further training for staff to implement new clubs.</p>
<p>To ensure that all children can swim 25 metres by the end of Year 6.</p>	<p>Provide more intense swimming catch up sessions for Y6 in the summer term.</p>	<p>£1000</p>	<p>Due to Covid 1/3 of the Year 5 cohort missed their swimming lessons.</p>	<p>1/3 of Year 5 to complete their swimming lessons along with Year 4 children in Spring and Summer. Year 6 who have not met national standards will have catch – up lessons in Summer term.</p>
<p>To enhance and improve pupil's emotional health and well-being.</p>	<p>Weekly yoga sessions with targeted pupils from Creative Therapies Fit4Rugby Coach to support children who are showing increased signs of anxiety to build self-esteem. Mindfulness resources including sensory equipment – support from Alex Pierce Free fruit for all children to promote healthy eating.</p>	<p>£2000</p>	<p>Children will have a range of techniques to claim themselves before competitions and other moments that create anxiety, from breathing techniques to sensory ideas.</p>	<p>Children will display resilience and determination in other areas of their school and home life and will be equipped on how to approach new experiences in their lives. Find ways in which physical and mental health can be linked to the new PSHE curriculum and how to work together to provide opportunities for children to experience this. Including nutrition through free fruit.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				70%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide increased opportunities for pupils to take part in intra school sports competitions.	Plan and implement scheduled house to house competitions – rewards. Use Virtual Competitions. Sports Ambassadors to run competitions.	£500	Sports ambassadors delivering competitive games in their bubble for children to take part in. This has developed the children’s leadership skills. Helped develop team work, resilience and supporting peers as well as encouraging team work.	Continue with using house points for competition within class bubbles and within the Virtual competitions.
To provide opportunities for pupils to take part in personal best challenges.	Each class to engage in Active Planner: www.activeschoolplanner.org Virtual competitions – Get Ahead	£12,450 Technology for virtual competitions	Children will be motivated to further challenge themselves when they see the progress they are making. Children will be proud of their achievement, push themselves and they will see their health, fitness and mental attitudes improve.	This will encourage children to work to their full potential in all areas of the curriculum across all KS2.
To take part in some of the 50 sporting events offered by the partnership.	Sign up to the competitions in advance; Dance Sports Hall Athletics Rounders.	£500 transport costs	This will show impact depending upon the COVID guidance.	

To develop competition in OAA and build it into other subject areas.	Use NPQML to make OAA a lesson to use in Maths, Science and English. Use external agencies for CPD.	£200 training and resources.	Children will experience setting goals and reaching an outcome, taking part as a team. Children will want to take part in more competitions.	Improve knowledge in other subject areas and will gain the interest of the less active children.
Total:		£22530		
Carry forward:		£3680		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	