LEYS FARM JUNIOR SCHOOL

	Reading Long Term Plan & Progression					
Cycle A	**Year 3/4**			**Year 5/6**		
Sep 2021	**Autumn** **Stone age/Bronze age/Iron age**	**Spring** **Anglo-Saxons/Vikings**	**Summer** **Around the World in 80 Days**	**Autumn** **Tudor Tales**	**Spring** **The New World/ Vive La France**	**Summer** **Children of the Revolution**
Power of Reading	Stone Age Boy Satoshi Kitamura (VIPERS) **Year 3** Focus on **Vocabulary** – (morphology, words in context, **Retrieval** (skimming and scanning) and **Sequence/Summarise** (Text labelling) Verbally **Predict** & begin to justify predictions **Year 4** Focus on **Vocabulary** – (morphology, words in context, shades of meaning, connotations), **Retrieval** (skimming and scanning) **Explanation,**	How to Train your Dragon and How to be a Viking (VIPERS & Writing Unit) **Year 3** Focus on **Vocabulary** – (morphology, words in context, connotations), **Retrieval** (skimming and scanning) **Explanation** **&Prediction** (begin to use evidence from the text to justify) **Sequence/Summarise** (Text labelling) **Year 4** Focus on **Vocabulary** – (morphology, words in context) , **Retrieval** (skimming and scanning)	Around the World in 80 Days The Boy who Biked the World (VIPERS & Writing Unit) **Year 3** Focus on **Vocabulary** – (morphology, words in context), **Retrieval** (skimming and scanning) and **Sequence/Summarise** (Text labelling) Verbally **Predict** & begin to justify predictions. **Year 4** Focus on **Vocabulary** – (morphology, words in context, connotations, shades of meaning), **Retrieval** (skimming	Macbeth (VIPERS & Writing Unit) **Year 5 & 6** Focus on **Vocabulary** – (morphology, words in context, connotations, shades of meaning), **Retrieval** (skimming and scanning) **Explanation, Inference and Prediction** (begin to use evidence from the text to justify) **Sequence/Summarise** (Text labelling/ annotating) consistent use of evidence for **P.I.E** – using quotation marks.	Journey to Jo'Burg - Beverley Naidoo (VIPERS) **Year 5 & 6** Focus on **Vocabulary** – (morphology, words in context, connotations, shades of meaning), **Retrieval** (skimming and scanning) **Explanation, Inference and Prediction** (begin to use evidence from the text to justify) **Sequence/Summarise** (Text labelling/ annotating) consistent use of evidence for **P.I.E** – using quotation marks.	The Clockwork Crow – Catherine Fisher (VIPERS) **Year 5 & Year 6** Focus on **Vocabulary** – (morphology, words in context, connotations, shades of meaning), **Retrieval** (skimming and scanning) **Explanation, Inference and Prediction** (begin to use evidence from the text to justify) **Sequence/Summarise** (Text labelling/ annotating) consistent use of evidence for **P.I.E** – using quotation marks. APE for more detailed answers for **PIE.** **Year 6:**

	Inference and Prediction (begin to use evidence from the text to justify) Sequence/Summarise (Text labelling/ annotating)	Explanation, Inference and Prediction (begin to use evidence from the text to justify) Sequence/Summarise (Text labelling/ annotating)	and scanning) Explanation, Inference and Prediction (begin to use evidence from the text to justify) Sequence/Summarise (Text labelling/ annotating)	Beginning to APE for more detailed answers for **PIE.** **Year 6** APE for more detailed answers for **PIE.**	Beginning to APE for more detailed answers for **PIE.** **Year 6** APE for more detailed answers for **PIE.**	Focus on all domains, improving pace within each.
Reading for Pleasure	Glog The Boy with the Bronze Axe.	Class book choice	Class book choice	Class book choice	Class book choice	Class book choice
Poetry	Months of the Year by Sara Coleridge (Scholastic) The Tree in Season by Robert Fisher (100 best poems)	The Pet by Tony Bradman Abbey Tomb – Classic Poems The Works 5 – The Vikings	Highway Rat	The Witches Chant Shakespeare Sonnets	A Caribbean Dozen The Tyger	Highway Man Poetry – Scholastic Song of the Victorian Mines
Other Relevant Texts linked to foundation subject topics.	Pebble in my pocket	Sir Gawain and the Green Knight Karen Wallace Arthur and the Golden Rope Joe Todd Stanton (VIPERS)	My name is not refuge by Kate Milnor	The Peculiars My Friend Walter by Michael Morpurgo (VIPERS) Tudor Tales: The Prince, the Cook and the Cunning King Harry Potter	The Fastest Boy in the World Elizabeth Laird The Garbage King Elizabeth Laird	Cogheart Peter Bunzl

Cycle B	Year 3/4			Year 5/6		
Sep 2022	**Autumn** **Under the Canopy** **Maya**	**Spring** **Who let the Gods** **out?** **Greeks**	**Summer** **When in Rome...**	**Autumn** **Once upon a Planet**	**Spring** **Welcome to the** **Himalayas**	**Summer** **Bombs and** **Blackberries (WWII)**
Power of Reading	The Firework Maker's Daughter (VIPERS & Writing Unit) **Year 3 & 4** Focus on **Vocabulary** – (morphology, words in context, connotations, shades of meaning), **Retrieval** (skimming and scanning) **Explanation, Inference and Prediction** (begin to use evidence from the text to justify) **Sequence/Summarise** (Text labelling/ annotating) **Year 4** – consistent use of evidence for	Who let the Gods out? (VIPERS & Writing Unit) **Year 3** Focus on **Vocabulary** – (morphology, words in context, connotations), **Retrieval** (skimming and scanning) **Explanation &Prediction** (begin to use evidence from the text to justify) **Sequence/Summarise** (Text labelling **Year 4** Focus on **Vocabulary** – (morphology, words	The Nothing to See Here Hotel (VIPERS & Writing Unit) **Year 3 & Year 4** Focus on **Vocabulary** – (morphology, words in context connotations, shades of meaning), **Retrieval** (skimming and scanning) **Explanation, Inference and Prediction** (begin to use evidence from the text to justify) **Sequence/Summarise** (Text labelling/ annotating) **Year 4** – consistent use of evidence for	Running Wild – Michael Morpurgo (VIPERS) **Year 5 & 6** Focus on **Vocabulary** – (morphology, words in context connotations, shades of meaning), **Retrieval** (skimming and scanning) **Explanation, Inference and Prediction** (begin to use evidence from the text to justify) **Sequence/Summarise** (Text labelling/ annotating) consistent use of evidence for **P.I.E** –	Everest with AJ by Matt Dickinson **Year 5 & 6** Focus on **Vocabulary** – (morphology, words in context connotations, shades of meaning), **Retrieval** (skimming and scanning) **Explanation, Inference and Prediction** (begin to use evidence from the text to justify) **Sequence/Summarise** (Text labelling/ annotating) consistent use of evidence for **P.I.E** – using quotation marks.	The Moonlight Hare by Ruth Eastham The Clockwork Crow – Catherine Fisher (VIPERS) **Year 5 & Year 6** Focus on **Vocabulary** – (morphology, words in context, connotations, shades of meaning), **Retrieval** (skimming and scanning) **Explanation, Inference and Prediction** (begin to use evidence from the text to justify) **Sequence/Summarise** (Text labelling/ annotating)

	P.I.E – using quotation marks.	in context), **Retrieval** (skimming and scanning) **Explanation, Inference and Prediction** (begin to use evidence from the text to justify) **Sequence/Summarise** (Text labelling/ annotating)	**P.I.E** – using quotation marks	using quotation marks. Beginning to APE for more detailed answers for **PIE**. **Year 6** APE for more detailed answers for **PIE**.	Beginning to APE for more detailed answers for **PIE**. **Year 6** APE for more detailed answers for **PIE**.	consistent use of evidence for **P.I.E** – using quotation marks. APE for more detailed answers for **PIE**. **Year 6: Focus on all domains, improving pace within each.**
Reading for Pleasure	The Shaman's Apprentice Lynne Cherry & Mark Plotkin	Class book choice	Class book choice	Class book choice	Class book choice	Class book choice
Poetry	The Red-Eyed Tree Frog Douglas Florian (Rainforest Alliance)	Ancient Egypt For Kids - fun and educational poems (history-for-kids.com)		The Tyger by William Blake		Song of the Pilots
Other Relevant Texts linked to foundation subject topics.	The Great Kapok Tree Lynne Cherry The Great Chocoplot- Chris Callaghan	The Egyptian Pyramids - THE LITERACY SHED Wonder Can you see me? by Libby Scott	Beasts of Olympus: Beast Keeper- Lucy Coats Percy Jackson and the Lightning Thief Rick Riordan (VIPERS UKS2) Escape from Pompeii Christina Bali	Cosmic Frank Cottrell Boyce and Steven Lenton (VIPERS)	Tiger Boy -Mitali Perkins King of the Cloud forests- Michael Morpurgo Asha and the Spirit bird – Jasbinder Bilan (VIPERS)	Letters from the Lighthouse Emma Carroll The Emergency Zoo Miriam Halahmy Goodnight Mr Tom (VIPERS)

						Bombs and Blackberries playscript