

LEYS FARM JUNIOR SCHOOL
History Curriculum Sequencing Links with KS1 and KS3

LFJS History Topic	KS1 Links (Enderby Road Infants)	KS2 Links	KS3 N/C Links
<i>Cavemen and Creatures</i> (Stone Age to the Iron Age)	Summer Cycle 2: Prehistoric Creatures.	Villainous or Valiant: Reasons for settling areas Development of weaponry.	The study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066.
<i>Villainous or Valiant?</i> <i>Anglo-Saxons/Vikings-</i> Main focus – Anglo-Saxons	Autumn Cycle 1: Understanding of why we have a monarchy.	Under the Canopy: Comparison of Maya Civilisation and Anglo-Saxon England.	The development of Church, state and society in Medieval Britain 1066-1509.
<i>Under the Canopy</i> <i>The Maya, Rivers and Rainforests</i> (Amazon)		Villainous or Valiant: Comparison of Maya Civilisation and Anglo-Saxon England. When in Rome...: Comparison of Roman Britain to Maya Civilisation.	
<i>Who Let the Gods Out?</i> <i>Ancient Greeks</i>		When in Rome...: Comparison of Greek civilisation and Roman Civilisation. Under the Canopy: Comparison of Maya Civilisation.	
<i>When in Rome...</i> – The Roman impact on Britain		Villainous or Valiant: Anglo-Saxon invasion. Under the Canopy: Comparison of Maya Civilisation and Roman Britain.	

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<i>Tudor Tales</i> (including a focus on Shakespeare)	Autumn Cycle 1: Bonfire Night (link with reformation). Great Fire of London – link with Tudor houses.	Villainous or Valiant: Fighting for monarchy – Cousins’ War of The Roses. When in Rome...: Roman Catholic Church leading to reformation.	The development of Church, state and society in Britain 1509-1745.
The New World	Autumn Cycle 1: James I Bonfire Night & Guy Fawkes. Autumn Cycle 2/ Summer Cycle 1: Columbus.	Tudor Tales: Exploration of land, piracy. The Spanish Armada.	The development of Church, state and society in Britain 1509-1745 (including first colony in America). Ideas, political power, industry and empire: Britain, 1745-1901 (including Transatlantic Slave Trade).
Vive La France	Spring Cycle 2: Marie Curie Spring Cycle 2: Renaissance Artists	The New World: Revolution in America.	
<i>Children of the Revolution</i> Victorians and how Scunthorpe has changed (including food and farming)	Autumn Cycle 1: Queen Victoria, Mary Seacole. Spring Cycle 1: History of Farming in Lincolnshire. Spring Cycle 2: Marie Curie. Summer Cycle 1: Grace Darling.	The New World and Vive La France: Types of revolution.	Ideas, political power, industry and empire: Britain, 1745-1901 (including Transatlantic Slave Trade). Challenges for Britain, Europe and the wider world 1901 to the present day. A Local History Study.
Once Upon a Planet (Including Space)	Autumn Cycle 2: Neil Armstrong.		Challenges for Britain, Europe and the wider world 1901 to the present day.

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<p style="text-align: center;">WWII <i>'Bombs and Blackberries'</i></p>		<p>The New World: USA's involvement in the war.</p>	<p>The Holocaust.</p>
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