

LEYS FARM JUNIOR SCHOOL

Music Long Term Plan – Cycle A - 2022 -2023

Based on the North Lincolnshire Music Service Charanga's build your own bespoke music scheme for your school.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Developing Notational Skills	Animals	Enjoying Improvisation	Composing Using Your Imagination	Blown Away Recorder Book 1	Celts and Romans
Year 4	Interesting Time Signatures	Animals	Combining Elements to Make Music	Developing Pulse and Groove Through Improvisation	Blown Away Recorder Book 2	Celts and Romans
Year 5	Getting Started with Music Tech	Plastic	Exploring Key and Time Signatures	Introducing Chords	Glockenspiel Stage 1	Remembrance Day
Year 6	Developing Melodic Phrases	Plastic	Exploring Notation Further	Introducing Chords and Structures	Glockenspiel Stage 2	Remembrance Day

Charanga's Music Schemes for Primary Schools

Fun and engaging music education

At Charanga, our philosophy of music education is based on the principle that it should be fun and engaging for all concerned, and that every child is a born musician. We believe that music is like magic and that it has a role to play in every aspect of all of our lives, wherever and whoever we are.

These beliefs are at the heart of both of our two state-of-the-art schemes for primary school music education:

- **Our Award-winning Original Scheme** -The Award-winning, Original Scheme (OS) was created in 2014 in response to the new [curricular requirements in the National Curriculum for England](#) and remains up to date. It is much loved, recognised by Ofsted and has won multiple awards.
- **Our Model Music Curriculum Scheme** - The second scheme, Charanga's Model Music Curriculum (MMC), builds on and complements the Original Scheme. It was developed in 2021–2022 in response to the [Model Music Curriculum: Key Stages 1 to 3](#), the government's non-statutory guidance for the curriculum in England, released in March 2021. Charanga's MMC Scheme broadly follows this model curriculum and provides teachers with activities and resources to support musical learning. In this way, the MMC can be considered an enhanced version of the Original Scheme.

Both schemes are great!

Both schemes provide schools and teachers with a fun, holistic, differentiated, spiral approach to musical teaching and learning that is easy to use and ready to go. Both respond to national requirements for music education and apply the latest pedagogical thinking in an accessible way.

Songs at the heart of each lesson

Like the Original Scheme, Charanga's new Model Music Curriculum places songs at the heart of each lesson, drawing out all of the elements of musical learning from interacting with those songs. One difference, however, is that in the MMC there are even more new songs encountered and the musical learning goes even deeper.

Choose the scheme for you - or build your own!

So which scheme should you use? Well, many people who love the Original Scheme continue to base their musical learning around that, perhaps dipping into the new MMC scheme to enhance their lessons. Other teachers and schools have now moved to focus on using the

MMC as their main scheme, occasionally complementing it with some of their favourite songs or lessons from the Original Scheme. Finally, it is also possible to create a hybrid scheme that is closer to a 50/50 combination of the two, using our 'Scheme Builder Feature'.

You and your school will know what is best for your own situation and can choose the scheme you prefer. Charanga is here to support you along the way.