

LEYS FARM JUNIOR SCHOOL

RE Long Term Plan 2022-2023 (Cycle A)

Following Lincolnshire Agreed Syllabus

	Autumn	Spring	Summer
Year 3	<p>LAS Compulsory God – Christianity Believing [How do symbols in the Bible help Christians relate to God? What do symbols in the story of Jesus’ baptism reveal about the nature of God? What visual symbols and symbolic acts can be seen in a Christian church? How might language within worship express Christian beliefs?]</p> <p><u>Meaning of Christmas and Christmas Around the World</u> Through discussion and brainstorming, encourage children to consider what the word Christmas means for them. What makes it different from other times of the year? Do people all over the world celebrate Christmas? How is it celebrated? Read story of the nativity.</p>	<p>LAS Compulsory God – Hinduism Believing [How are deities and key figures described in Hindu sacred texts and stories? What might Hindus understand about the Divine through these stories? What is the purpose of visual symbols in the mandir?]</p> <p><u>EASTER - Holy Week</u> Sequence of events in Holy week.</p>	<p>LAS Compulsory Being Human – Hinduism Believing [How do Hindus reflect their faith in the way they live? What is karma and how does it drive the cycle of samsara? How might a Hindu seek to achieve moksha? The ways in which beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals.</p>

<p>Year 4</p>	<p>LAS Compulsory Being Human – Christianity Believing [In what ways does the Bible teach Christians to treat others? How is this expressed in practice? The ways in which beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals]</p> <p><u>Christmas – Christingle Symbolism</u></p> <p>To know how Christians might interpret the symbolism of a Christingle</p> <p>Christians believe that Jesus brings light into the world. What do you think they mean by this? Complete ideas about symbols used in Festival of Saint Lucia - Sweden).</p>	<p>LAS Compulsory Community – Hinduism Living [How are Hindu beliefs expressed personally and collectively? How does a Hindu worship and celebration build a sense of community? Worship and celebration. Ways in which worship and celebration engage with/affect the natural world. Beliefs about creation and natural world]</p> <p><u>EASTER – Symbolism</u></p> <p>Recap sequence of events in Holy week. Discuss how believers express the meaning of Easter through symbols, sounds, actions, story and rituals e.g. using ash on Ash Wednesday, palm branches on Palm Sunday, washing feet on Maundy Thursday, hot cross buns and Simnel cakes, Passion Plays, darkness and images covered in churches on Good Friday; Easter vigils; lighting Paschal candle on Easter Sunday, decorating crosses;</p> <p>Discuss why pilgrimage is special to Christians at Easter time.</p>	<p>Christianity and Hinduism What are the main similarities and differences between Christianity and Hinduism?</p>
<p>Year 5</p>	<p>LAS Compulsory Community – Christianity Living [How is Christian belief expressed collectively? How does Christian worship and celebration build a sense of community? Worship and celebration. Ways in which worship and celebration engage with/affect the natural world. Beliefs about creation and natural world]</p> <p><u>Christmas - 12 Days of Christmas</u></p>	<p>LAS Compulsory Being Human – Islam Believing [What does the Qur'an teach Muslims about how they should treat others? How do Muslim teachings guide the way Muslims act in the world? How are Muslim beliefs expressed in practice? The ways in which beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals]</p>	<p>LAS Compulsory God – Islam Believing [What do the main concepts in Islam reveal about the nature of Allah? What is the purpose of visual symbols in a mosque?]</p> <p>LAS Compulsory Community – Islam Living</p>

	<p>Remind children that Christmas is not a celebration that lasts a single day. Christmas is a twelve-day season that begins on December 25 and ends on January 5, the eve of the <u>Epiphany of our Lord</u>. These "Twelve Days of Christmas" are in turn part of a longer liturgical cycle that begins with <u>Advent</u>, continues after Christmas with <u>Epiphany</u> and the Sundays that follow, and ends with <u>Ash Wednesday</u>, the first day of <u>Lent</u>.</p>	<p><u>EASTER – Last Supper</u> Discuss the relationship between Eucharist/Holy Communion and Jesus' last supper, and the significance of bread and wine, relating this to their own ideas about remembrance.</p>	<p>[How is Muslim worship expressed collectively? How does Muslim worship and celebration build a sense of community? Worship and celebration. Ways in which worship and celebration engage with/affect the natural world. Beliefs about creation and natural world].</p>
<p>Year 6</p>	<p>LAS Compulsory Life Journey – Christianity Living [How do Christians show they belong? Rites of passage and denominations. (Church of England, Catholicism and Orthodox – focus on difference in mass and Holy Communion. Explore fundamentalism. Look at how we know whether religious claims are true or not (link with Science) – this unit considers whether their truth or otherwise actually matters – what impact does religion have on people's lives, regardless of whether they can prove their beliefs to be true or not.</p> <p><u>Christmas - Advent</u> Learn about Advent and its significance in the Christian calendar.</p>	<p>LAS Compulsory Life Journey – Islam Living – split over Spring/Summer Islam: How do Muslims show they belong? Rites of passage; compare to Christianity.</p> <p><u>EASTER – Themes of Easter</u> Discuss ideas of sacrifice and forgiveness, and Christian beliefs about Jesus' death and resurrection, restoring humanity's broken relationship with God. Why has some people's relationship with God dwindled?</p> <p>Which is more important to Christians - Christmas or Easter?</p>	<p>LAS Compulsory Life Journey – Hinduism/Islam Living [Hinduism] - continued How do Hindus show they belong? Rites of passage throughout life journey. Compare to Christianity and Islam.</p>