

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no claw back** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 18,500 + £3680 (carry forward) = £22,180
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 17,320
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 0

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Y6 - 59% (6 - 21% had additional swimming sessions to meet expected standard)</p> <p>Y5 – 67%</p> <p>Y4 – 55%</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>Y6 - 38% (3/6 had additional swimming sessions to meet 25 metres standard)</p> <p>Y5 – 43%</p> <p>Y4 – 21%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Y6 - 41% (3/6 had additional swimming sessions to meet the standard)</p> <p>Y5 – 43%</p>

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	Y4 – 34%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	Y6, Y5 and Y4 have all completed Water Safety training – Y6 and Y5 in summer 2022 and Y4 in autumn 2022 – 100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<p><b>Yes/No</b></p> <p>Y4 have swimming sessions in the autumn term</p> <p>Six additional swimming sessions for two pupils (one Y6 and one Y5) with 1:2 swimming instructor in autumn term</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b> July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 71%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Total Expenditure</b> £12,319	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To increase activity levels of all children both during and after school and promote Active Minutes	<ul style="list-style-type: none"> <li>Ensure all classes have 2 hours or PE each week</li> <li>Ensure there is plenty of play equipment for all children</li> <li>Develop and increase the playground markings and refresh those that the children like to use</li> <li>Continue the Daily Mile for all children every afternoon (10 minutes) and brain breaks using Go Noodle, Cosmic Yoga, etc.</li> </ul>		Additional PE and playground equipment £2,920 + £2,575 Thermoppy playground markings £5,724 membership	<ul style="list-style-type: none"> <li>All teaching staff increasing physical activity opportunities across the curriculum through Active Minutes</li> <li>Greater use of outdoor space for Active Learning throughout the day</li> <li>All classes engaged in the Daily Mile every afternoon as well as active brain breaks throughout the day</li> <li>Reduction in behaviour incidents as active brain breaks promotes engagement and motivation in learning</li> <li>All TAs/Lunchtime Supervisors promoting physical activity and engaging groups in a range of physical</li> </ul>	
To train TAs/Lunchtime Supervisors to lead games and increase activity and engage more children	<ul style="list-style-type: none"> <li>Get Ahead Partnership training for TAs</li> <li>PE lead to provide additional support and guidance to support staff to inspire a greater variety of physical activities to be offered</li> </ul>		£1,100 for autumn term	<ul style="list-style-type: none"> <li>Record and monitor improvements in physical activity and stamina through the Daily Mile</li> <li>Renew any play equipment needed</li> <li>Introduce a key ring system to borrow play equipment to ensure it is returned in good condition</li> <li>New PE lead to attend the Humber PE and Sports Conference in September 2023 and termly network meetings and forums</li> <li>Promote specific sports values and strengths in all PE lessons</li> <li>Purchase Premier Education Sports coach for one day a</li> </ul>	

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<p>To train Sports Leaders in Y6, Y5 (gold standard) and Y4 (bronze standard) to lead a range of sports, activities and games at playtimes and lunchtimes</p> <p>To ensure there are at least two physical activity clubs offered as after school clubs every term</p>	<ul style="list-style-type: none"> <li>Lunchtime activities with Scunthorpe United (Football in the Community) every Thursday through the autumn term</li> <li>Get Ahead Partnership training for Sports Leaders</li> <li>PE Lead and Senior Lunchtime Supervisor to encourage engagement and provide additional equipment</li> <li>PE Lead, other teachers, outside providers to lead a range of sports activities after school each term</li> <li>Newsletters, club letters, Class Dojo, Twitter, etc. used to promote physical activity and sports clubs</li> </ul>	<p>one day per week</p>	<p>activities at playtimes and lunchtime</p> <ul style="list-style-type: none"> <li>Sports Leaders achieving the gold, silver or bronze standard due to increased engagement of their peers in sporting activities and games</li> <li>Sports clubs offered: Multi-Sports, Dance, Gymnastics, Netball, Football, Tag Rugby. All except Dance have been well attended by pupils with a range of abilities.</li> </ul>	<p>week to provide additional CPD for TAs</p> <ul style="list-style-type: none"> <li>Continue to promote inclusivity in PE and sporting events and competitions</li> <li>PE lead to continue to promote sporting events on the School Story on Class Dojo to keep parents up to date and informed about what is on offer in school and in the local community</li> <li>Increase the number of teaching staff offering after school sports clubs</li> </ul>
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation: 21%</p>
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Intent	Implementation		Impact	Total Expenditure £3630
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To improve children’s mental health and wellbeing as well as increase physical activity through whole school activities</p>	<ul style="list-style-type: none"> <li>Purchase of the enhanced package from the Get Ahead Partnership</li> <li>Offer a range of activities and provision including: Skip for Life, Get Glowing, Silent Disco, Olympic Sports Day, Sports</li> </ul>	<p>£320 each for three events = £960</p>	<ul style="list-style-type: none"> <li>Improved mental health and wellbeing noted due to increase every half term of a day as well as special events organised across the year</li> <li>Skipping ropes kept in school and used every playtime and</li> </ul>	<ul style="list-style-type: none"> <li>As well as engaging and promoting World Mental Health Day, provide at least one day every half term for mental health and wellbeing and include a range of physical activities</li> </ul>

<p>The PE lead to teach PE across the whole school every Monday during the autumn term to ensure PE is taught consistently through high quality teaching and there is evidence of skills and knowledge progression across the KS2 year groups</p>	<p>Week England, etc.</p> <ul style="list-style-type: none"> <li>PE Lead timetable every Monday to teach five classes PE throughout the day</li> <li>Time built in for TA/Lunchtime Supervisor and Sports Leader training</li> <li>Assessment and feedback provided to class teachers</li> <li>Purchase of screen and bracket for the library for Sports Leader training purposes</li> </ul>	<p>Supply cost one day a week for 13 weeks (autumn term)</p> <p>£155 x 13 = £2,015</p>	<p>lunchtime by a range of ability children</p> <ul style="list-style-type: none"> <li>Skipping sponsored event raised £600 for The Brain Tumor Charity 24<sup>th</sup> April 2023</li> <li>Improved social skills, self-esteem, self-confidence, friendships, team building, turn taking, sense of belonging, etc. and promotion of the core strengths</li> </ul>	<p>and use of the outdoor learning environment</p> <ul style="list-style-type: none"> <li>Update the school website with the new scheme of work and progression document for PE</li> <li>Continue to raise the profile of PE through Sports Leaders and PE Ambassadors</li> </ul>
<p>The PE lead to work closely with our infant feeder school to increase understanding of the KS1 curriculum and ensure progression into KS2</p>	<ul style="list-style-type: none"> <li>Termly meeting with infant headteacher</li> <li>PE monitoring visits</li> <li>Y2 cohort to visit LFJS for sports events throughout the year</li> </ul>	<p>£285</p>	<ul style="list-style-type: none"> <li>Y2 took part in Sports week England activities led by Sports Leaders during their transition day</li> </ul>	<ul style="list-style-type: none"> <li>PE lead to maintain links with PE lead at infant feeder school to ensure progression of skills and knowledge</li> </ul>
<p>To promote a range of new sports and activities including: tri-golf, girls' football, yoga, skipping, tag rugby, archery, Haka and Bollywood dancing, street dance, visit to the English Institute of Sport, Sheffield for 8 children, etc.</p>	<ul style="list-style-type: none"> <li>PE lead to engage in golf training and disseminate this training to the teaching staff</li> <li>Children to take part in competitions and festivals including: tri-golf, tag rugby, girls' sports event, etc.</li> </ul>	<p>Free training and resources</p>	<ul style="list-style-type: none"> <li>An increase in opportunities offered and engagement in a range of sports following the Covid pandemic restrictions</li> <li>Positive feedback from children and increased pupil voice of what they would to be on offer (School Council, Sports Leaders and PE Ambassadors)</li> </ul>	<ul style="list-style-type: none"> <li>Establish a sporting events calendar to ensure a range of ages and abilities are provided with opportunities to take part</li> </ul>
<p>To ensure progression of skills and knowledge in PE is in place</p>	<ul style="list-style-type: none"> <li>Purchase, training and implementation of GetSet4PE scheme of work for PE (summer term) an online planning and assessment programme</li> </ul>	<p>Cost of coaches /transport and supply cost for PE lead</p> <p>£370</p>	<ul style="list-style-type: none"> <li>New scheme in place</li> <li>Improved teaching and learning of tag rugby, golf and rounders during summer term</li> <li>Further impact to come as scheme is implemented</li> </ul>	<ul style="list-style-type: none"> <li>Embed new scheme of work and book one staff meeting per term to provide CPD for teaching staff</li> <li>Audit staff skills and needs in delivering high quality PE lessons</li> </ul>

			across the whole school from September	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	Total Expenditure £316
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase staff confidence in teaching PE through staff training and introduction of a new scheme of work, GetSet4PE	<ul style="list-style-type: none"> <li>Purchase, training and implementation of GetSet4PE scheme of work for PE (summer term) an online planning and assessment programme and Wordwall to support promotion of key PE vocabulary</li> </ul>	£256	<ul style="list-style-type: none"> <li>Improved teaching and learning during summer term</li> <li>Further impact expected as scheme is implemented across the whole school from September</li> <li>Evidence through monitoring of increased skills and knowledge of PE following CPD from PE lead</li> <li>Pupil voice strong regarding opportunities offered by school, understanding of being active and staying healthy both physically and for mental health and wellbeing, as well as children's love of PE</li> </ul>	<ul style="list-style-type: none"> <li>Audit staff skills and needs in delivering high quality PE lessons</li> <li>Embed new scheme of work and book one staff meeting per term to provide CPD for teaching staff</li> <li>Ensure PE is part of whole school monitoring schedule</li> </ul>
To ensure all teaching staff deliver sequential, high quality PE lessons and opportunities for Active Learning through other curriculum areas utilising expertise of PE lead	<ul style="list-style-type: none"> <li>PE staff meeting time allocated at least once per term for CPD</li> <li>PE lead attends PE conference, network meetings and pioneer meetings</li> <li>PE lead monitoring through lesson visits, learning walk, curriculum review, pupil interviews, PE audit, etc.</li> <li>Active Maths and Active English lessons delivered</li> </ul>	£60 + supply costs		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%



Intent	Implementation		Impact	Total Expenditure £825
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p><i>Additional achievements:</i></p> <p>To offer a range of sporting experiences during Sports Week England in June including: golf, dance, archery, visit to the English Institute of Sport, Sheffield for 8 children, etc.</p> <p>To promote a range of sports and activities and take part in local competitions, including: tri-golf, yoga, girls' football, skipping, tag rugby,</p>	<ul style="list-style-type: none"> <li>Sports Week England activities in June included: golf, dance, archery, Sports Leaders' games, etc.</li> <li>Timetable of sports events each day for one week in June on a carousel basis</li> <li>Create links with local sports clubs such as Kimberley School of Dance, Elsham Golf Club, visit to the English Institute of Sport, Sheffield, etc. and other local schools</li> <li>Encourage other teaching staff to take a lead in LFJS sports clubs offer to increase sporting opportunities available each term</li> <li>PE lead to engage in golf training and disseminate this training to the teaching staff</li> <li>Develop a calendar of sporting events school can take part in</li> </ul>	<p>£225 (archery – Premier Education)</p> <p>Kimberley School of Dance</p> <p>£150 (First</p>	<ul style="list-style-type: none"> <li>Pupil voice has increased as they have been provided with a wider range of activities</li> <li>Children from each year group and of differing abilities have been given opportunities to take part in a wider range of events</li> <li>At least one after school club has been offered every term including: Multi-Sports, Enrichment/Yoga, Dance, Football, Netball and Tag Rugby.</li> <li>Competitions and festivals have been attended and this will increase during 2023-2024</li> </ul>	<ul style="list-style-type: none"> <li>Provide a range of different sporting opportunities during 2023-2024 including Y6 attending Hatfield Water Park to engage in canoeing, wall climbing, etc. and a greater variety of opportunities in Sports Week England in June 2024</li> <li>Closely monitor the uptake of sports clubs to ensure inclusivity and equality of opportunity (disadvantaged, SEN-D, girls, boys, etc.) and report to governors</li> </ul>

<p>archery, Haka and Bollywood dancing, street dance, Bikeability, etc. to promote physical activity</p> <p>To ensure the school grounds and outdoor exercise equipment, trim trail is well maintained and their upkeep is planned through grounds maintenance, sports markings: such as the track and rounders and football pitches, and inspections are completed annually.</p> <p>To provide six additional swimming sessions for two pupils (one Y6 and one Y5) with a 1:2 swimming instructor in autumn term to enrich their curriculum</p>	<ul style="list-style-type: none"> <li>• Children to take part in competitions and festivals including: tri-golf, tag rugby, girls' sports event, Bikeability, etc.</li> <li>• Inspection of outdoor equipment and trim trail planned every October</li> <li>• Grounds maintenance visit fortnightly to cut grass and replace markings to ensure these can be used for all PE lessons</li> <li>• 1:2 swimming instructor</li> <li>• School staff supervision</li> </ul>	<p>Steps)</p> <p>£210</p> <p>£1,170 (3 monthly invoices during summer term)</p> <p><i>Include next academic year</i></p> <p>£240</p>	<ul style="list-style-type: none"> <li>• Increased use of the field and playground for active learning through sports markings in PE, across the curriculum, playtimes, lunchtimes and after school clubs</li> <li>• Increased motivation, engagement and enjoyment from both children in their additional swimming sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Provide additional swimming for the Y5 cohort who did not achieve the National Curriculum standard in summer term 2024</li> </ul>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 1%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>	<p><b>Total Expenditure £230</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>To take part in local competitions, including: tri-golf, tag rugby, girls' sports festival, etc. through the local Schools Sports Network</p>	<ul style="list-style-type: none"> <li>• PE lead to liaise with the GetAhead Partnership to arrange to take part in more competitions locally and utilize the full package/offer</li> <li>• PE lead to network and liaise with other PE leads to arrange further competitions and games</li> <li>• Children to take part in competitions and festivals including: tri-golf, tag rugby, girls' sports festival, etc. to ensure events cater for various stages and abilities to provide equal opportunities to attend</li> <li>• Signposting children and parents to local club events through the development of the school website, Twitter and Class Dojo posts</li> </ul>	<p>£230 on three coach trips to sporting events</p>	<ul style="list-style-type: none"> <li>• At least three competitions and festivals have been attended and this will increase during 2023-2024 as new lead plans a calendar of events</li> </ul>	<ul style="list-style-type: none"> <li>• A calendar of events to be in place from September 2023</li> <li>• Further promotion of sporting events in the local community</li> <li>• Celebration of engagement and achievements on Twitter and on the termly Newsletter</li> </ul>
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Signed off by	
Head Teacher:	<i>Miss. S. Thomas</i>
Date:	<i>17/7/23</i>
Subject Leader:	<i>Miss. B. Turtle</i>
Date:	<i>18/7/23</i>
Governor:	<i>Mrs. S. Tipler</i>
Date:	<i>21/7/23</i>