

Music Development Plan Summary: Leys Farm Junior School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2024/25
Date this summary was published	18 th December 2024
Date this summary will be reviewed	18 th December 2025
Name of the school music lead	Mrs AM Wass
Name of local music hub	North Lincolnshire Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Leys Farm Junior School (LFJS), we have timetabled music lessons in all year groups as well as music appreciation in every class throughout the school day. We also have a weekly music focussed singing assembly, that all the school partake in.

We use the Charanga music scheme for our lessons which is aligned to the National Curriculum for Music. When using the scheme and its progressive week-by-week lessons, we are guaranteeing to be meeting all the statutory requirements of the National Curriculum and progress is evident through observations and our progression documents.

Discussions with children have demonstrated an increasing knowledge of key music vocabulary being recalled. Observations have shown all pupils are engaged and active during the lessons, including SEN-D and the more able.

LFJS has a range of instruments that can be used in the lessons and our curriculum, this is supplemented with online, virtual instruments. Our music appreciation ensures a variety of music and genres are listened to and discussed. Teachers are developing their confidence with musical elements and teaching children how to listen and appreciate a piece of music.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At LFJS, we are fortunate to provide numerous opportunities for our children to develop and enhance their music skills, knowledge and understanding, fostering creativity and confidence. Music is an integral part of our school life, and we strive to make it an engaging and rewarding experience for all.

Music is played in every classroom at the start of every day and after lunch as well as throughout the school day and across the curriculum, including; Geography, History, Maths, Science, PE and RE.

Our weekly singing assemblies are a highlight, offering the children a chance to learn and perform a wide range of songs. These assemblies are designed to build their confidence, teamwork, and enjoyment of music. The enthusiasm with which the children participate is truly inspiring, and it's wonderful to see their voices harmonizing as they master new pieces.

In addition to our assemblies, we offer an extra-curricular after-school Choir club. This club provides a dedicated space for children with a passion for singing to delve deeper into the art of music. The focus is on learning a diverse repertoire of songs, often in preparation for organized performances. These sessions not only develop musical skills but also nurture a sense of accomplishment and pride as the children showcase their talents to the wider community.

Throughout the year, our children are actively involved in a variety of musical events. These include our much-loved Christmas celebrations, vibrant music performances, and singing within class assemblies, all of which are performed to parents, peers, and staff. These occasions are cherished by both the participants and the audience, creating memories that last a lifetime.

At LFJS, we are proud of the role music plays in enriching our school culture and the lives of our pupils. We believe these opportunities help to instil a lifelong love for music while building essential skills such as confidence, collaboration, and perseverance.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At LFJS, music is woven into the fabric of our school culture and curriculum, offering children a rich and varied experience. Singing assemblies provide a joyful opportunity for pupils to come together, build confidence, and develop their vocal skills through learning and performing a wide repertoire of songs.

Our Christmas Celebrations are a highlight of the year, with pupils enthusiastically preparing and showcasing festive music, spreading cheer to parents, peers, and the wider community.

The school's choir offers an extra-curricular avenue for children to further their musical abilities, focusing on a range of songs and genres in preparation for special performances. Within the classroom, children engage in "listen and appraise" activities,

exposing them to a variety of musical styles and genres, from classical to contemporary. Alongside this, explicit music lessons are carefully structured to develop technical skills, deepen understanding, and cultivate a love for music. These diverse opportunities ensure that every child has the chance to explore, appreciate, and express themselves through music.

LFJS, looks forward to our local secondary school, Frederick Gough, band visiting school to give a performance for the whole school, in the summer term.

In the future

This is about what the school is planning for subsequent years.

In the future at LFJS, we aim to further enrich our music provision by expanding the opportunities available to our pupils. One of our key goals is to expose children to a wider range of instruments, allowing them to explore and learn to play at least one new instrument each year, fostering both skill development and a deeper appreciation for music.

We also plan to introduce small group, specialist music tuition, providing more focused and personalised instruction to nurture individual talent. Strengthening our connection with the local Music Hub will enable us to access additional expertise, resources, and performance opportunities, ensuring our pupils benefit from a broader musical network.

LFJS hopes that the Frederick Gough School Band visit will become an annual event, each summer term.

Additionally, we are committed to refining our music curriculum to ensure clearer progression across year groups, drawing on the guidance of the model music curriculum to enhance continuity and quality. These steps will help us inspire a lifelong love of music and ensure every child has the chance to thrive and excel.

Completed by Mrs AM Wass and Miss R Stoney autumn term 2024