

Leys Farm



Junior School

PE and Sports Premium Impact Report 2025-2026

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Sports Premium Funding at Leys Farm Junior School Impact and Evaluation



At Leys Farm Junior School (LFJS), the Primary PE and Sport Premium funding is used to make additional and sustainable improvements to the quality of PE, physical activity and sport across the school. The funding supports our commitment to providing inclusive, engaging and high-quality opportunities that encourage all pupils to lead healthy and active lifestyles.

Our spending is carefully planned to ensure improvements are sustainable and have a positive impact on pupils, staff and the wider school community. Through our PE curriculum, extracurricular opportunities, OPAL provision and competitive sport, we aim to increase participation, raise the profile of physical activity and develop pupils' confidence, wellbeing and lifelong enjoyment of being active.

When planning and evaluating Sports Premium spending, LFJS carefully considers how each area of funding supports one or more of the five key indicators. Each spending decision is linked to intended impact, sustainability and measurable outcomes to ensure the funding continues to improve PE provision, physical activity opportunities and pupil engagement across the school.

The 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport being raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport.

Sports Premium Funding Breakdown 2025-2026

Spending	Cost	Linked Key Indicators	Intended Impact	Sustainability	How Will We Know?	Evidence Expected/ Seen
Get Ahead Sports Network	£4,305	2, 4, 5	Increase participation in competitions, festivals and inclusive sporting opportunities.	Long-term partnership with local sports network and continued access to events.	Increased participation and opportunities for <u>all</u> children to participate in competitions and sporting events.	Whole-school competition record, pupil voice questionnaires, participation data, celebration assemblies.
Wordwall subscription	£316	1, 3	To help teachers create vocabulary activities that reinforce PE learning and develop pupils' understanding and use of PE-specific vocabulary.	Resources can be reused and adapted across year groups and topics, supporting long-term development of PE vocabulary and staff confidence in embedding English within PE lessons.	Increased pupil understanding and use of PE vocabulary during lessons and classroom follow-up activities.	Pupil discussions during observations, examples of completed Wordwall activities.
National College (Staff CPD)	£1,170	1, 3	Improve staff confidence, subject knowledge and quality of PE delivery.	Ongoing CPD resources available for current and new staff.	Staff deliver PE with greater confidence and consistency.	CPD completion records, lesson observations.
Get Set 4 Education (PE Scheme of work)	£375	1, 3, 4	Provide a progressive, consistent and high-quality PE curriculum.	Scheme supports long-term, high quality, consistent curriculum planning and assessment.	Improved curriculum coverage and consistency across year groups.	Monitoring of PE lessons, assessment data, staff feedback.
	£65 net	2, 4	To introduce Pickleball as a new sport within school and increase	Equipment can continue to be used across future years,	Increased pupil participation and	Lesson observations and pupil feedback.

Additional Pickleball Equipment	£150 throw down line markers		engagement in physical activity by providing additional equipment, allowing more pupils to participate actively during sessions with less waiting time.	enhancing the sports provision. Throw down line markers allow courts to be set up, but also can be used across a range of sports in school.	enjoyment due to more courts being set up. Line markers make play clearer and rules easier to follow and uphold.	
Staff Pickleball Training	£165	1, 2, 4	To provide staff Pickleball training in order to develop confidence, knowledge and skills in delivering Pickleball sessions effectively, ensuring pupils remain actively engaged throughout lessons and extracurricular activities.	Staff will be able to continue delivering Pickleball independently in PE lessons, clubs and active play sessions in future years.	Increased staff confidence in delivering Pickleball and increased pupil participation and engagement during sessions.	Staff feedback, pupil voice and increased participation in Pickleball activities.
Basketball Taster Session attended by PE Lead as CPD.	£112 (Staff Overtime)	1, 2, 4	Improve PE Lead's confidence in basketball and basketball provision.	To be able to continue delivering activities independently.	Higher quality basketball teaching and wider participation.	Staff feedback and pupil engagement.
Girl's Football Transport (Mixed year 3- 6)	£139	2, 4, 5	Increase girls' participation in sport and competitive football.	Builds sustained interest and confidence in girls' sport.	Increased attendance and participation in girls' football.	Whole-school competition record. Photos. Pupil feedback.
Basketball Taster Session (JLC)	£139	2, 4, 5	Develop basketball skills and increase competitive	Builds sustained interest and confidence in basketball. Pupils can	Increased participation and skill development	Whole-school competition record. Photos. Pupil feedback.

Transport – targeted at less active pupils.			opportunities for less active pupils.	apply new learning and confidence to lessons in school.	targeted towards less active children.	
Sports Hall Athletics Transport (Year 5)	£139	4, 5	Increase participation in athletics competitions.	Builds sustained interest and confidence in athletics. Pupils can apply new learning to lessons in school.	More pupils representing school competitively.	Whole-school competition record. Photos. Pupil feedback.
Cross Country Transport	£139	2, 4, 5	Increase participation in endurance and competitive sport.	Encourages lifelong participation in physical activity and passion for running.	More pupils representing school competitively.	Whole-school competition record. Photos. Pupil feedback.
PE Lead overtime to attend termly PE Forums (CPD).	£466	1, 3	To enable the PE lead to attend termly PE network forums to receive updates, share best practice and improve PE provision across the school.	Shared strategies, resources and updates can be embedded into long-term PE planning and staff development.	Improved PE provision, increased staff support and implementation of new ideas and initiatives.	Meeting notes, staff feedback in staff meetings, updated PE provision and evidence of new initiatives implemented in school.
Street Beat Dance Academy after-school club.	£722 (x3 terms – weekly lessons)	2, 4	Provide creative physical activity opportunities for a wider range of pupils and creates links with local community sports providers.	Establishing links with local community providers helps create ongoing opportunities for dance and physical activity beyond school.	Increased pupil participation, engagement and enjoyment in extra-curricular dance and physical activity sessions with club links.	Club registers and pupil voice.
Ignite Taekwondo after-school club.	£230 x 3 terms = £690	2, 4	Broaden sporting experiences and develop discipline and confidence.	Establishing links with local community providers, Encourages	Increased pupil participation, engagement and enjoyment in extra-	Participation data and pupil feedback.

				long-term interest in martial arts and fitness.	curricular activities with club links.	
OPAL Programme	£2,058	2, 3, 4	Improve active playtimes and increase physical activity throughout the school day.	Long-term investment in outdoor play and active environments.	Increased active play, improved behaviour and wellbeing.	OPAL audits, behaviour records, pupil voice and observations.
OPAL Equipment – Sand Pit	£1,500	2, 3, 4	Promote active, imaginative and cooperative play.	Permanent play provision for future cohorts.	Increased engagement during playtimes.	Observations and pupil feedback.
OPAL– Tree Inspections	£300	2, 3, 4	Support safe adventurous outdoor play.	Enables continued use of outdoor climbing provision.	Increased safe adventurous active play.	Safety records, observations and pupil voice.
Rainsuits and wellies for outdoor provision	Wellies: £556 Rainsuits: £213	2, 3, 4	To enable all pupils to access outdoor play and physical activity in all weather conditions, increasing participation, physical activity levels and opportunities for outdoor learning and active play.	The equipment can be reused year after year, ensuring long-term access to outdoor physical activity and supporting the school's OPAL provision and active play culture.	Increased participation in outdoor play and physical activity throughout the year, regardless of weather conditions.	Playtime observations, pupil voice, increased engagement in outdoor activities and reduced inactive playtime during wet weather.

OPAL - Ninja Warrior tree equipment.	£330	2, 3, 4	To increase opportunities for active outdoor play by providing challenging climbing and physical activity equipment that develops strength, coordination, balance and resilience.	As a permanent fixture, the equipment will provide long-term opportunities for active play, physical development and adventurous activity for current and future pupils.	Increased engagement in active play during lunchtimes and playtimes, with more pupils participating in physical activity.	Playtime observations, pupil voice, increased engagement levels and positive behaviour during outdoor play.
OPAL – Protective equipment (bike helmets and knee/elbow pads)	£300	2, 3, 4	To enable pupils to safely access a wider range of active outdoor play opportunities, increasing participation, confidence and physical activity levels during OPAL play sessions.	The equipment can be reused long-term to support safe and inclusive active play for current and future pupils.	Increased participation in active outdoor play activities and improved pupil confidence when using wheeled and adventurous play equipment.	Playtime observations, pupil voice, increased engagement in active play and safe use of equipment during OPAL playtimes.
Extra golf set/equipment	£1,200	2, 4	To increase engagement in physical activity during playtimes and PE sessions by providing additional golf equipment, allowing more pupils to participate actively with reduced waiting times.	Equipment can be reused long-term to support active play, PE lessons and extracurricular activities.	Increased pupil participation and engagement during sessions and playtimes.	Observations, pupil voice, increased participation levels and active engagement during playtimes and PE sessions.

Climbing Wall hire – Whole school event.	£895	2, 4	Develop strength, coordination and resilience. Enhance children's exposure to new/ adventurous sports.	The experience aims to build pupils' confidence, enjoyment and willingness to take part in adventurous and active activities in the future.	Increased confidence and physical challenge engagement.	Pupil feedback, photos.
Field Markings – full year costing (Football, Rounders' and Running Track)	£800	2, 3, 4, 5	To provide clear and safe sports field markings that support the delivery of PE lessons, competitive sport and active play opportunities across the school year.	Regular maintenance of field markings ensures continued access to high-quality outdoor sports provision.	Increased participation and engagement in outdoor sports, PE lessons and competitions.	Observations, pupil voice, increased participation levels and active engagement during playtimes and PE sessions.
First Steps Sports – Bikeability lessons	£150	2, 4	To develop pupils' cycling confidence, road safety awareness and participation in active travel and physical activity.	Pupils develop lifelong cycling and road safety skills that encourage healthy and active lifestyles beyond Leys Farm.	Increased pupil confidence and participation in cycling activities and active travel.	Bikeability records, pupil voice, instructor feedback and increased confidence when cycling.
Sports Day Medals and Awards.	£75	2, 3, 5	To celebrate pupil participation, effort and achievement in physical activity and competitive sport, helping to raise the profile of PE and encourage wider participation.	Recognition and celebration help build a positive sporting culture and encourage continued participation in physical activity and competition across the school.	Increased pupil motivation, enthusiasm and participation in Sports Day and other sporting events.	Pupil voice, photographs, celebration assemblies.

Total Funding 25/26: £17,270

Total Spend 25/26: £17,330

Total overspend: £60

Summary:

All five key indicators have been carefully considered and supported through the school's Sports Premium spending decisions, ensuring a balanced approach to improving PE, physical activity and sport across LFJS.

The strongest emphasis this year has been placed on:

Key Indicator 4 – Broadening pupils' experiences of a range of sports and physical activities.

Key Indicator 2 – Increasing engagement in regular physical activity.

This reflects the school's commitment to providing inclusive, varied and engaging opportunities that encourage all pupils to be active throughout the school day. Through initiatives such as OPAL, extra-curricular clubs, outdoor provision and the introduction of new sports and activities, the funding has been used to maximise participation, improve wellbeing and develop positive lifelong attitudes towards physical activity.

Overall, the school's Sports Premium funding has been used to create sustainable improvements that support pupils' physical development, wellbeing, confidence and enjoyment of being active, while continuing to strengthen the quality and profile of PE, sport and physical activity throughout LFJS.